



# smok

SKUTECZNY MODEL KSZTAŁCENIA NAUCZYCIELI  
OTWARTYCH SZKOŁ PODSTAWOWYCH  
W ZAKRESIE PRACY  
Z UCZNIAMI  
NIEPEŁNOSPRAWNYMI

# This project is run by the partnership of :

- **Leader:**
- ODiTK (Training and Consulting Company)
- **Partners:**
- OKUN (Teachers' Continuing Education Institution)
- PBS Sp. z o.o. (Market and Social Research Company)

# The Main Goal of the Project

- The main goal is to establish a new model of continual training for teachers to enable them to gain integrated knowledge and skills indispensable for solving problems and difficulties in the process of disabled primary school students.

# The Output of the Project

- **SMOK PROJECT** is an innovative programme of continual training for teachers concentrated on working with disabled children

# The Final Output–SMOK Project- Includes:

- training materials
- guidelines for trainers and workshops leaders

# The Idea of the Project

Poland has been trying to ensure inclusive education for several years. The number of disabled and chronically ill students taught at integration or ordinary classes at primary schools is growing continuously while less children attend special schools for disabled. Unfortunately, such situation is not coupled with adaptation of schools for the needs of disabled students or the process of preparation of the teaching staff to the new circumstances. The results are painful. Poland has one of the lowest ratios of professionally active disabled people, and even if they are active, their qualifications are low. At further levels of educations, more and more disabled or chronically ill students choose individual learning programmes. At universities, there are virtually no disabled at all. The social integration of disabled and chronically ill adults is very unsatisfactory, and the number of functioning in the healthy society prejudicial stereotypes about this group is very high.

The idea, on which the **SMOK project** developed in the result of several years of observations of functioning of the disabled and chronically ill children and youth, their parents, siblings, teachers and the medical personnel of children's wards. Numerous discussions with the representatives of all these groups and following of the lives of children and their families during several years became the basis for the assumption that the **key issues for inclusive education are as follows:**

- Setting of building of appropriate relationships between healthy and disabled students as the main goal of inclusive education. It is often forgotten in the inclusive education process that this issue is of core importance. Healthy students form the majority and in a few years they will build the society that which depending on the experiences and convictions shaped at school will include the disabled, or to the contrary – discriminate and exclude them.



- Free from prejudices and backed by the latest achievements teacher's conviction about the capabilities of disabled students – both in the context of education and future functioning in the society. Such conviction about the capabilities and limitations of the disabled and about their place in the society to large extent determine their later achievements.

- The support provided to teachers in the sphere of coping with difficult emotions. The contact with suffering, illness and death – especially of a child – is difficult both for a teacher, a disabled student, his/her parents, siblings and for healthy students. A teacher must have necessary knowledge and support for successful coping with emotionally difficult situations.

The **SMOK Model** has been developed based on the above assumptions. It is an innovative solution in the sphere of continual training of teachers. On one hand, it provides the opportunity to shape the disability related attitudes and convictions of a teacher, and on the other enables him/her to acquire the integrated expertise and skills that are of key importance for solving of the problems and the difficulties encountered in the process of teaching of disabled and chronically ill students.



DZIĘKUJĘ  
ZA UWAGĘ